



# TANNER G. DUCKREY SCHOOL

## 2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 4460 Sector | District Network | Network 11  
Principal Name | Mr David Cohen  
Address | 1501 W Diamond St  
Phone | 215-400-7350 Website | duckrey.philasd.org/  
Report Type | K-8 School Grades in Report | K-8  
Admissions Category | Neighborhood  
Turnaround Model | N/A  
Receives HS Report | No  
Oct 1 Enrollment | 485

### Student Enrollment and Demographics



- 0.2% American Indian / Alaskan Native
- 0.0% Asian
- 92.0% Black / African American
- 3.9% Hispanic / Latino
- 2.1% Multi Racial / Other
- 0.0% Native Hawaiian / Pacific Islander
- 1.9% White

579

Total Number of Students Served for  
10+ Days Over the Year

17.1%

% Students with IEPs

0.4%

% English Learners

91.8%

% Economically Disadvantaged

### Student Attendance

29.0%

% Students Attending at Least 95%  
of Instructional Days

40.8%

% Students Attending at Least 90%  
of Instructional Days

Score Level	Performance	Improvement	Level
<b>Level 5</b>			
<b>Performance</b>			
At or Above Target in 1 out of 8 Eligible Metrics			<b>12.5 %</b>
<b>Improvement</b>			
Insufficient Data for Score			
<b>Goal Performance (All Students)</b>			
<b>GOAL 1   PSSA ELA % of Students Proficient or Advanced (Grades 3-8)</b>			
Score: <b>17.4 %</b>			
-25.1 pts from 2021-2022 target			
NOT MEETING			no data prior year
<b>GOAL 2   PSSA ELA % of Students Proficient or Advanced (Grade 3)</b>			
Score: <b>14.0 %</b>			
-25.3 pts from 2021-2022 target			
NOT MEETING			no data prior year
<b>GOAL 3   PSSA Math % of Students Proficient or Advanced (Grades 3-8)</b>			
Score: <b>3.0 %</b>			
-25.7 pts from 2021-2022 target			
NOT MEETING			no data prior year
● Meeting Target			
● Not Meeting Target			
<b>American Indian / Alaskan Native</b>	Insufficient Data for Score	Insufficient Data for Score	
<b>Asian</b>	Insufficient Data for Score	Insufficient Data for Score	
<b>Black / African American</b>	Insufficient Data for Score	Insufficient Data for Score	
<b>Hispanic / Latino</b>	Insufficient Data for Score	Insufficient Data for Score	
<b>Multi Racial / Other</b>	Insufficient Data for Score	Insufficient Data for Score	
<b>Native Hawaiian / Pacific Islander</b>	Insufficient Data for Score	Insufficient Data for Score	
<b>White</b>	Insufficient Data for Score	Insufficient Data for Score	
<b>English Learners</b>	Insufficient Data for Score	Insufficient Data for Score	
<b>Students with IEPs</b>	Insufficient Data for Score	Insufficient Data for Score	
<b>Economically Disadvantaged</b>	Insufficient Data for Score	Insufficient Data for Score	

# Reading/ELA: Every Student Reads On or Above Grade Level

## Goal 1 - Reading Grades 3-8

School Code | 4460 School Name | Tanner G. Duckrey School

**Goal 1:** The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

### PSSA ELA: % of Students Proficient or Advanced, Grades 3-8

**All Students, 304 students**

**Score: 17.4 %**



**2021-2022 Target: 42.5 %**

-25.1 pts from target

**2025-2026 Goal: 65.0 %**

-47.6 pts from target

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

**American Indian / Alaskan Native**

Insufficient Sample

**Asian**

Insufficient Sample

**Black / African American, 286 students**

**Score: 17.1 %**  
-25.4 pts from target

NOT MEETING

no data prior year



**Hispanic / Latino**

Insufficient Sample

**Multi Racial / Other**

Insufficient Sample

**Native Hawaiian / Pacific Islander**

Insufficient Sample

**White**

Insufficient Sample

**English Learners**

Insufficient Sample

**Students with IEPs, 56 students**

**Score: 7.1 %**  
-35.4 pts from target

NOT MEETING

no data prior year



**Economically Disadvantaged, 283 students**

**Score: 18.0 %**  
-24.5 pts from target

NOT MEETING

no data prior year



# Reading/ELA: Every Student Reads On or Above Grade Level

## Goal 2 - Reading Grade 3

School Code | 4460 School Name | Tanner G. Duckrey School

**Goal 2:** The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

### PSSA ELA: % of Students Proficient or Advanced, Grade 3

**All Students, 43 students**

**Score: 14.0 %**



**2021-2022 Target: 39.3 %**

*-25.3 pts from target*

**2025-2026 Goal: 62.0 %**

*-48.0 pts from target*

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

**American Indian / Alaskan Native**

Insufficient Sample

**Asian**

Insufficient Sample

**Black / African American, 43 students**

**Score: 14.0 %**  
*-25.3 pts from target*

NOT MEETING

no data prior year



**Hispanic / Latino**

Insufficient Sample

**Multi Racial / Other**

Insufficient Sample

**Native Hawaiian / Pacific Islander**

Insufficient Sample

**White**

Insufficient Sample

**English Learners**

Insufficient Sample

**Students with IEPs**

Insufficient Sample

**Economically Disadvantaged, 41 students**

**Score: 14.6 %**  
*-24.7 pts from target*

NOT MEETING

no data prior year



# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - Math Grades 3-8

School Code | 4460 School Name | Tanner G. Duckrey School

**Goal 3:** The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

### PSSA Math: % Students Proficient or Advanced, Grades 3-8

All Students, 305 students

Score: 3.0 %



2021-2022 Target: 28.7 %

-25.7 pts from target

2025-2026 Goal: 52.0 %

-49.0 pts from target

NOT MEETING

no data prior year



### PSSA Science

% of Students Proficient or Advanced in Science (Grades 4 and 8)

16.0 %

16 out of 100 students

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, 286 students

Score: 2.8 %

-25.9 pts from target

NOT MEETING

no data prior year



Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs, 55 students

Score: 5.5 %

-23.2 pts from target

NOT MEETING

no data prior year



Economically Disadvantaged, 284 students

Score: 2.8 %

-25.9 pts from target

NOT MEETING

no data prior year



# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code | 4460 School Name | Tanner G. Duckrey School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

### School Climate Score

Score: 5.2



2021-2022 Target: 7.0  
-1.8 pts from target

2025-2026 Goal: 7.0  
-1.8 pts from target

NOT MEETING

no data prior year



### School Climate Survey

6.3/10  
Student Rating

Insufficient Sample  
Parent Rating

4.8/10  
Teacher Rating

### School Instruction Score

Score: 7.2



2021-2022 Target: 8.0  
-0.8 pts from target

2025-2026 Goal: 8.0  
-0.8 pts from target

NOT MEETING

no data prior year



### School Instruction Survey

7.7/10  
Student Rating

Insufficient Sample  
Parent Rating

6.7/10  
Teacher Rating

- Meeting Target
- Not Meeting Target



Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code | 4460 School Name | Tanner G. Duckrey School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

% of Students Attending at Least 95% of Instructional Days	% of Students Attending	
<p><b>All Students: 579 Students</b></p> <p style="text-align: center;"><b>Score: 29.0 %</b></p> <p>2021-2022 Target: 52.9 % -23.9 pts from target</p> <p>2025-2026 Goal: 60.0 % -31.0 pts from target</p> <p><b>NOT MEETING</b> no data prior year</p>	<p><b>Greater Than 95% of Instructional Days</b></p>	<p><b>29.0 %</b></p>
	<p><b>90-95% of Instructional Days</b></p>	<p><b>11.7 %</b></p>
	<p><b>85-90% of Instructional Days</b></p>	<p><b>15.2 %</b></p>
	<p><b>80-85% of Instructional Days</b></p>	<p><b>12.8 %</b></p>
	<p><b>Less than 80% of Instructional Days</b></p>	<p><b>31.3 %</b></p>
% of Students Attending at Least 90% of Instructional Days	Additional Metrics	
<p><b>All Students: 579 Students</b></p> <p style="text-align: center;"><b>Score: 40.8 %</b></p> <p>2021-2022 Target: 82.3 % -41.5 pts from target</p> <p>2025-2026 Goal: 94.0 % -53.2 pts from target</p> <p><b>NOT MEETING</b> no data prior year</p>	<p style="text-align: center;"><b>67.6%</b></p> <p style="text-align: center;"><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p>	<p style="text-align: center;"><b>73.5%</b></p> <p style="text-align: center;"><i>Teacher Annual Retention</i></p>
	<p style="text-align: center;"><b>75.0%</b></p> <p style="text-align: center;"><i>% of Teachers Receiving a Proficient MMS Rating</i></p>	<p style="text-align: center;"><b>25.0%</b></p> <p style="text-align: center;"><i>% of Teachers Receiving a Distinguished MMS Rating</i></p>

- Meeting Target
- Not Meeting Target

# Climate, Culture & Opportunity

## Guardrail 2 - Enriching and Well-rounded School Experiences

## Guardrail 3 - Partnering with Parents / Family Members

School Code | 4460 School Name | Tanner G. Duckrey School

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

### % of Students Participating in Visual / Performing Arts

*% of Students  
Participating in Visual /  
Performing Arts*

**100.0 %**

*398 out of 398 students*

### School Relationship Score

**Insufficient Sample**

### Additional Metrics



**Yes**

*School Has a SAC/Parent Advisory Group*



**Yes**

*School Has a SAC/Parent Advisory Group That Meets Regularly*



**4**

*Number of SAC/Parent Advisory Group Meetings*

- Meeting Target
- Not Meeting Target

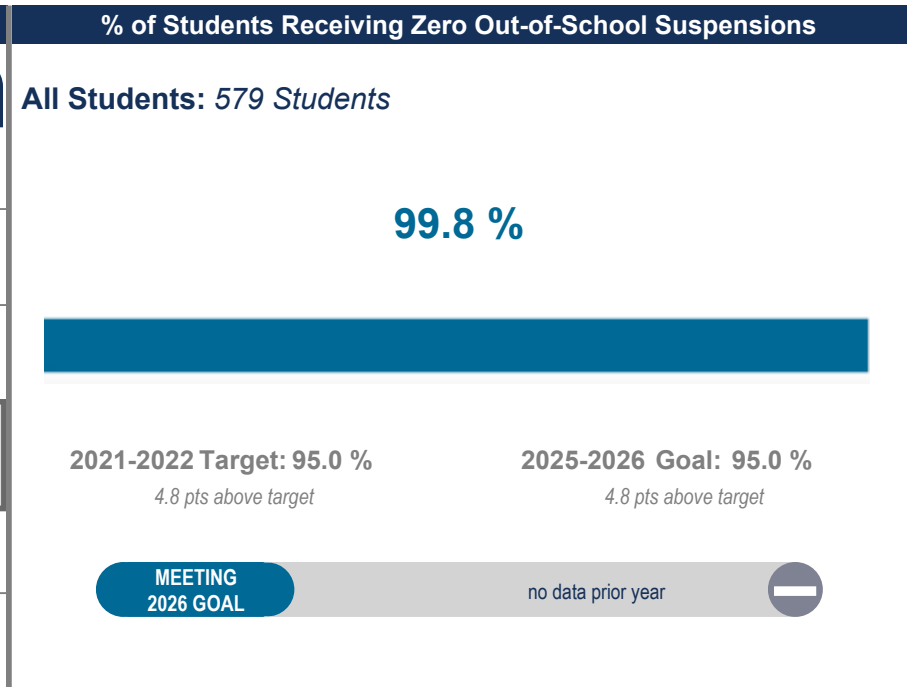
# Climate, Culture & Opportunity

## Guardrail 4 - Addressing Racist Practices

School Code | 4460 School Name | Tanner G. Duckrey School

**Guardrail 4:** Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality			
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup
All Students		(485)	
American Indian / Alaskan Native	0.2 %	(1)	0.0 %
Asian	0.0 %	(0)	0.0 %
Black / African American	92.0 %	(446)	100.0 %
Hispanic / Latino	3.9 %	(19)	0.0 %
Multi Racial / Other	2.1 %	(10)	0.0 %
Native Hawaiian / Pacific Islander	0.0 %	(0)	0.0 %
White	1.9 %	(9)	0.0 %
English Learners	0.4 %	(2)	0.0 %
Students with IEPs	17.1 %	(83)	0.0 %
Economically Disadvantaged	91.8 %	(445)	100.0 %



### % of Students Qualified to Attend Criteria-Based High Schools

All Students	Black / African American	Hispanic / Latino
46.4 %	45.1 %	Insufficient Sample

- Meeting Target
- Not Meeting Target